

# Team Activity Preparation Rubric

20 points

| INDICATOR                            | Very strong evidence of skill<br>5-4 points   | Moderate evidence of skill<br>3-2 points  | Weak evidence of skill<br>1-0 points  | Possible Points Earned | Total Score |
|--------------------------------------|---|---|---|------------------------|-------------|
| Effective listening                  | Clearly evident that all team members are listening.  | Listening occurs but distraction is evident.  | Not listening to each other and/or talking over each other.   |                        |             |
| Oral communication                   | Clearly evident that all team members are discussing the topic.   | Communication occurs but side conversations are occurring or two to three members dominating.   | One member dominating conversation.   |                        |             |
| Demonstrated cooperation             | Clearly all team members completing tasks, sharing written and oral solutions.<br>Clearly all team members respected the input of other team members.                                       | Tasks primarily completed by two to three members, other members assist occasionally,<br>Most team members respected the input of other team members only slightly.                     | Tasks primarily completed by one member, other members contributing only slightly.<br>The team members did not respect the input of other team members.   |                        |             |
| Participated in the team preparation | Clearly all team members are engaged, attentive, and making notes for the full term of event.<br>Clearly all team members demonstrate efficient use of his/her time in comprising the plan. | Members are engaged and attentive with two to three making notes, participation fades over time.<br>Most team members demonstrate efficient use of his/her time in comprising the plan. | One to two members form the primary team, other members participate occasionally but fade over time.<br>One to two team members demonstrate efficient use of his/her time in comprising the plan. |                        |             |
|                                      |   |   |   | <b>TOTAL</b>           | <b>20</b>   |

# Customer Inquiry Rubric

25 points

|   | Points Possible | Points Earned |
|---|-----------------|---------------|
| <p><b>Scenario # 1:</b> This issue represented in this scenario is a:</p> <p><input type="checkbox"/> Food Quality Issue    <input type="checkbox"/> Food Safety Issue</p>                                    | 2               |               |
| <p>Is the concern or hazard primarily (<i>Check only one</i>):</p> <p><input type="checkbox"/> Biological                      <input type="checkbox"/> Physical</p> <p><input type="checkbox"/> Chemical</p> | 3               |               |
| <p><b>Scenario # 2:</b> This issue represented in this scenario is a:</p> <p><input type="checkbox"/> Food Quality Issue    <input type="checkbox"/> Food Safety Issue</p>                                    | 2               |               |
| <p>Is the concern or hazard primarily (<i>Check only one</i>):</p> <p><input type="checkbox"/> Biological                      <input type="checkbox"/> Physical</p> <p><input type="checkbox"/> Chemical</p> | 3               |               |
| <p><b>Scenario # 3:</b> This issue represented in this scenario is a:</p> <p><input type="checkbox"/> Food Quality Issue    <input type="checkbox"/> Food Safety Issue</p>                                    | 2               |               |
| <p>Is the concern or hazard primarily (<i>Check only one</i>):</p> <p><input type="checkbox"/> Biological                      <input type="checkbox"/> Physical</p> <p><input type="checkbox"/> Chemical</p> | 3               |               |
| <p><b>Scenario # 4:</b> This issue represented in this scenario is a:</p> <p><input type="checkbox"/> Food Quality Issue    <input type="checkbox"/> Food Safety Issue</p>                                    | 2               |               |
| <p>Is the concern or hazard primarily (<i>Check only one</i>):</p> <p><input type="checkbox"/> Biological                      <input type="checkbox"/> Physical</p> <p><input type="checkbox"/> Chemical</p> | 3               |               |
| <p><b>Scenario # 5:</b> This issue represented in this scenario is a:</p> <p><input type="checkbox"/> Food Quality Issue    <input type="checkbox"/> Food Safety Issue</p>                                    | 2               |               |
| <p>Is the concern or hazard primarily (<i>Check only one</i>):</p> <p><input type="checkbox"/> Biological                      <input type="checkbox"/> Physical</p> <p><input type="checkbox"/> Chemical</p> | 3               |               |
|   | <b>25</b>       |               |